

Oral language foundations for literacy: Part 1

Webinar for The Education Hub ▪ Emma Nahna ▪ October 19, 2022

Session notes & links

Informative website

DLDME What is Developmental Language Disorder?

- DLDM is a brain difference that makes talking and learning difficult.
- DLDM affects about 7 children out of every classroom.
- DLDM poses a risk for social-emotional behavioral concerns.
- DLDM is associated with risk for lifetime academic learning disabilities.
- DLDM is five times more prevalent than autism.
- DLDM can last a lifetime, but help is available.

DLD and Me

Developmental Language Disorder – information [website](#).

RADLD Raising Awareness of DLD

DEVELOPMENTAL LANGUAGE DISORDER

ABOUT | SUPPORT RADLD | NEWSROOM | IN YOUR COUNTRY

DEVELOPMENTAL LANGUAGE DISORDER

ABOUT 1

DEVELOPMENTAL 2

FOUNDATIONS 3

INTERNATIONAL 4

COMMITTEE 5

YOU CAN HELP 6

RADLD: Raising Awareness of DLD

Developmental Language Disorder – information [website](#).

Language & Literacy

ORAL LANGUAGE COMPETENCE AS A HOUSE

Early oral language experiences (0-5 years)

Solid ground: Social and emotional contexts for language use

The house analogy illustrates the components of oral language competence. The foundation is 'Solid ground: Social and emotional contexts for language use'. The roof is 'Early oral language experiences (0-5 years)'. The walls are 'Language structure and vocabulary' and 'Language use and communication'. The house is supported by 'Language structure and vocabulary' and 'Language use and communication'. The house is supported by 'Language structure and vocabulary' and 'Language use and communication'.

Updating the Language (and Literacy) House

Professor Pamela Snow
Blog & link to journal article

[Link to blog](#)

Article - Bilingualism

ASHA American Speech-Language-Hearing Association

CAREERS | CERTIFICATION | PUBLICATIONS | EVENTS | ADVOCACY | CONTINUING EDUCATION

COVID-19 UPDATE: Find news and resources for audiology, speech-language pathology, and related professions. [Latest Updates](#) | [Telepractice Resources](#) | [Email Us](#)

Learning Two Languages

(in Spanish)

Anyone can learn a new language. Some people find it easier than others, but all of us can do it. Learn more about becoming bilingual.

On this page:

- Teaching Your Child To Be Bilingual
- Learning More Than One Language
- Ways To Help Your Child Become Bilingual
- Talking With Your Child
- Other Resources

Children can learn to speak more than one language. They can learn languages at home, at school, or in the community. Some children can speak both languages easily. But sometimes they know one language better than the other. The language your child knows better is her dominant language. Over time, the dominant language may change. For example, a child who speaks

American Speech Language & Hearing Association (ASHA)

[Bilingualism](#) article.

Article - Bilingualism

MYTH vs. FACT
Bilingual Language Development

MYTH

- Learning to speak two languages is a lot harder than learning one.
- Children who speak two languages are confused.
- Children who speak two languages are at a disadvantage in school.
- Learning two languages delays language development.
- Learning two languages causes language disorders.

FACT

- Children who speak two languages are bilingual.
- Children who speak two languages are confident.
- Children who speak two languages are at an advantage in school.
- Learning two languages speeds up language development.
- Learning two languages prevents language disorders.

Infographic & explainer

Bilingual language development summary [Link](#)

Webinar

The Science of Talk

Classroom Talk and its Value for Learning

The Science of Talk

Classroom Talk and its Value for Learning

The Arc of Vocabulary: Oral Language Links to Comprehension for Classroom Teachers – Judi Dodson (1hr webinar)

[Pattan Literacy Symposium 2022](#)

Vocabulary – slides

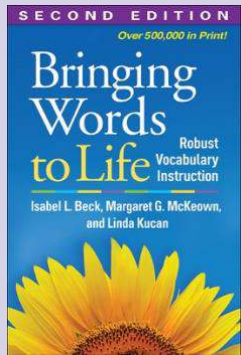


Explicit Vocabulary Teaching slides

This link will make a copy in your own Google Drive:

Editable [vocabulary teaching slides](#)

Vocabulary – book

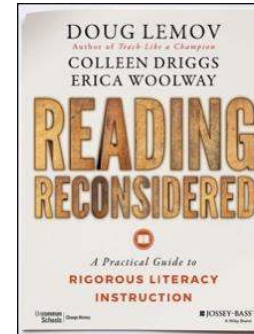


Bringing Words to Life

Beck, McKeown, Kucan, 2013

[Book preview](#) on Google Books

Book



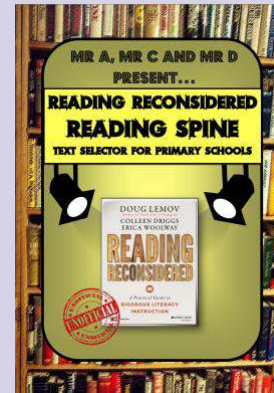
Reading Reconsidered

Doug Lemov

“The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach reading is first among equals.”

[Book preview](#) on Google Books.

Resource – book list



‘Reading Reconsidered’: Reading Spine

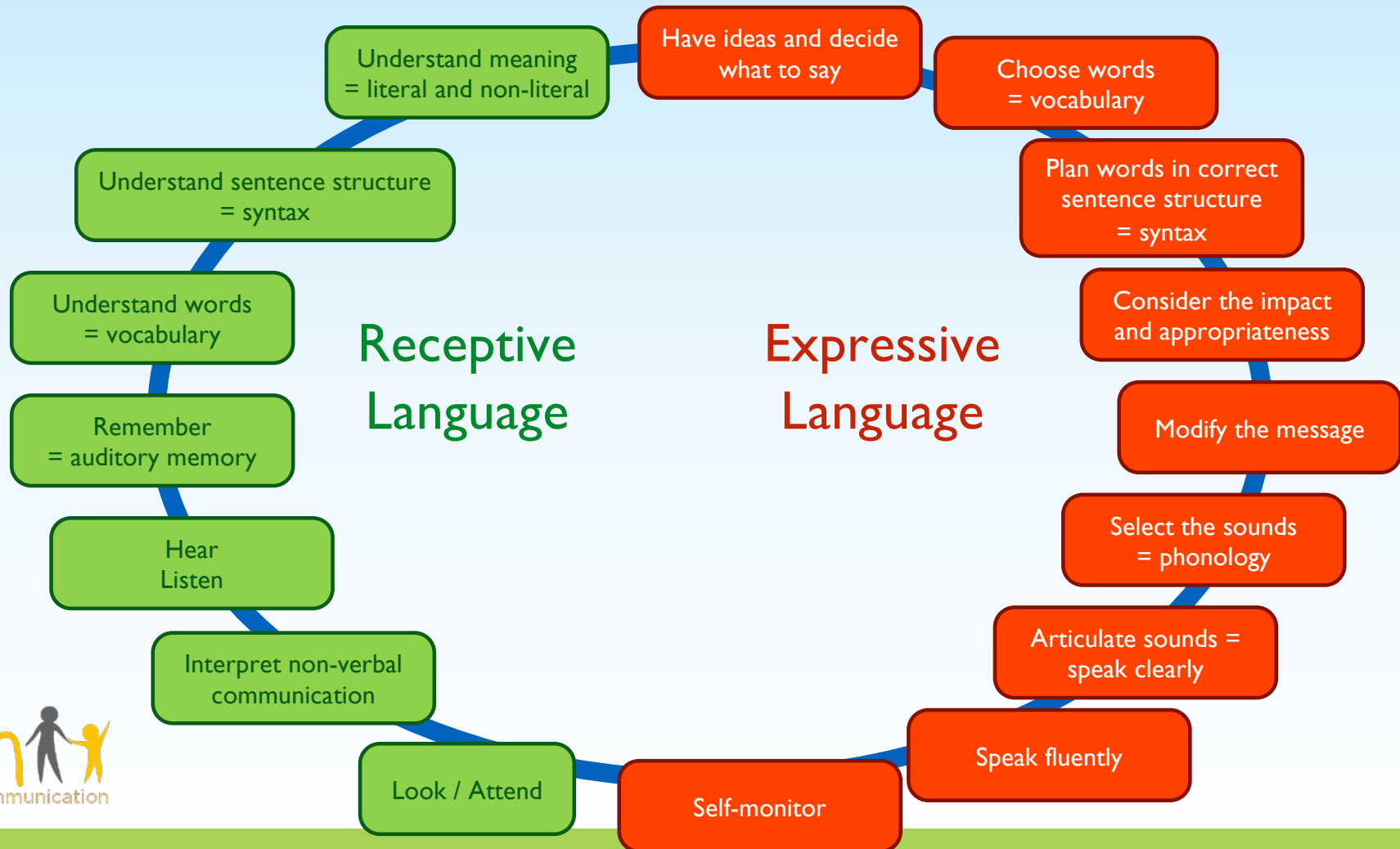
A [list of books](#) which represent each of Doug Lemov’s “Five Plagues” of challenging text. A great way to prompt your thinking about ‘stretch text’.

Emma Nahna

Speech Language Therapist ▪ Literacy Coach ▪ Professional Development Facilitator

emma@soundfoundations.co.nz

The Communication Chain



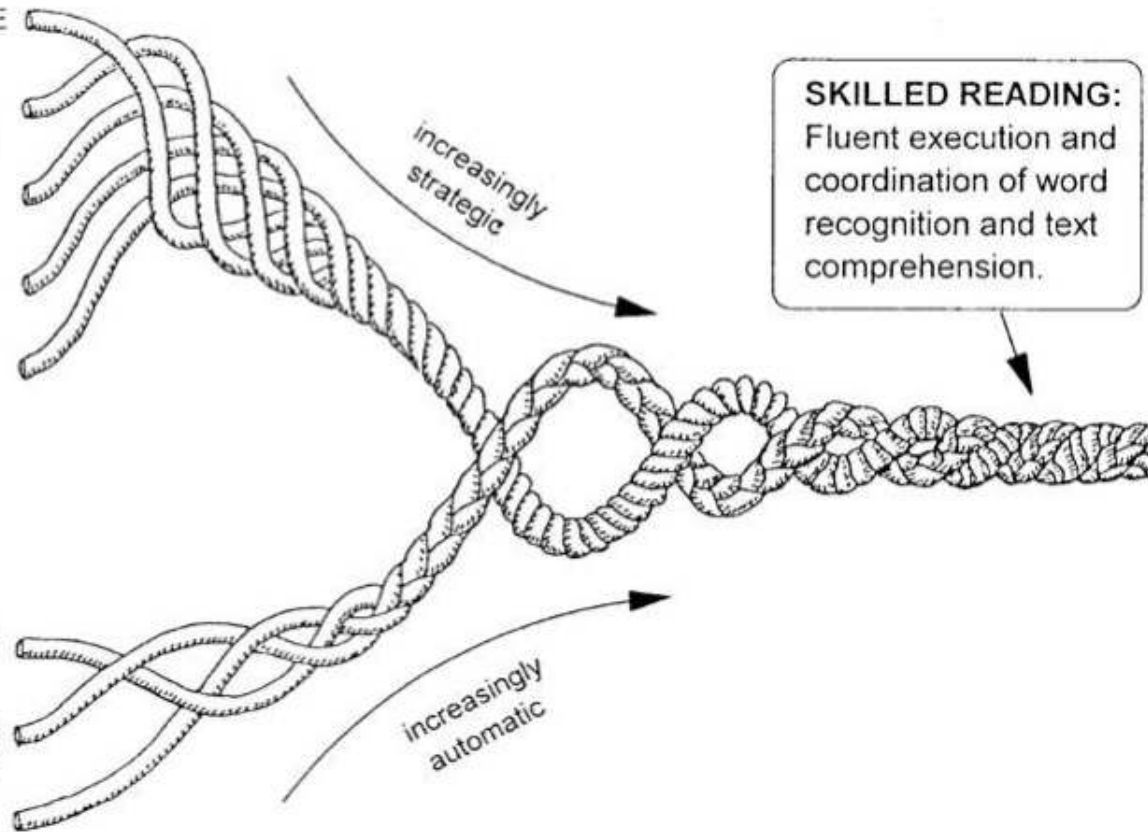
THE MANY STRANDS THAT ARE WOVEN INTO SKILLED READING

LANGUAGE COMPREHENSION

- ✓ BACKGROUND KNOWLEDGE (facts, concepts, etc.)
- ✓ VOCABULARY (breadth, precision, links, etc.)
- ✓ LANGUAGE STRUCTURES (syntax, semantics, etc.)
- ✓ VERBAL REASONING (inference, metaphor, etc.)
- ✓ LITERACY KNOWLEDGE (print concepts, genres, etc.)

WORD RECOGNITION

- ✓ PHONOLOGICAL AWARENESS (syllables, phonemes, etc.)
- DECODING (alphabetic principle, spelling-sound correspondences)
- SIGHT RECOGNITION (of familiar words)



What is Structured Literacy?

Structure =

HOW we teach: explicitly & systematically.
Cumulative; simple to complex.

Structure =

WHAT we teach: the structures of language

The **discourse level** of the language = **text structures**

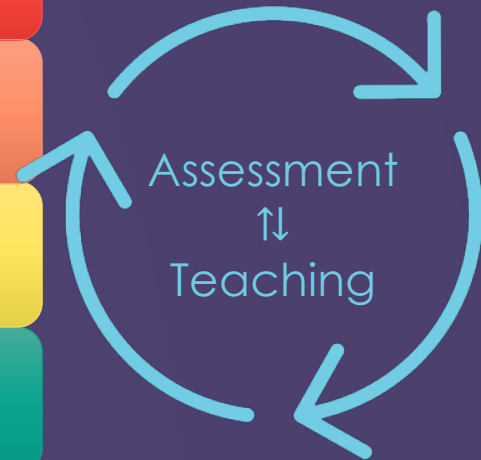
The **sentence structure** of the language = **syntax & grammar**

The **words** of the language = **etymology, morphology, vocabulary / semantics**



The **letters** / spelling patterns & rules of the language = **orthography, handwriting**

The **speech sounds** of the language = **phonemes**



Accuracy + Automaticity + Fluency

