Gifted and talented education



'Gifted'

The potential to perform highly in one or more domains compared with same-aged peers

What do we mean?

'Talented'

Actual performance that demonstrates exceptional ability

Combat the myths What teachers need to know

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- Students require well-trained teachers to challenge and support their learning
- Students have advanced capacity to learn and to apply learning in one-plus areas of interest
- Students do not always consistently achieve high grades

Students need specially designed, rigorous learning opportunities beyond what is offered to other students Gifted education programmes are not elitist, they're essential to meeting gifted students' exceptional learning needs

Develop a school-wide understanding of the terms 'gifted' and 'talented' that is shared by the whole school community **2** Use multiple methods of assessment to identify giftedness

3 Give careful consideration to the kinds of specialist programmes that are offered – one size does not fit all 4 Provide teachers with opportunities for professional learning and development to help them cater for these students

School strategies for supporting gifted students



Teacher strategies for supporting gifted students

- Pre-assess prior knowledge to understand where students are at
- **2** Offer the most difficult tasks first to avoid repetition
- Explore students' interests
- Differentiate tasks and activities to provide appropriate challenge and extension for gifted students
- 5 Allow and encourage gifted students to work together
- Encourage gifted students to take responsible risks and to attempt new and challenging tasks

For more research-informed educational resources and information, visit theeducationhub.org.nz