

Motivation

Motivation is what moves us. It is the reason we do anything at all. It is related to:



A sense of competency and achievement



The challenge of a task and expectancy of success



Orientation towards goals (performance vs mastery)



One's reasons for undertaking an activity



How to support motivation

- 1
- Prioritise efforts to improve motivation of a person as a whole rather than towards one activity
- 2
- Build a sense of competence through tasks that offer the right level of challenge
- 3
- Practise growth mindset: students who feel they will improve through hard work exert more effort than those who believe their success is based only on intelligence.
- 4
- Provide structured support as tasks get more and more difficult
- 5
- Slowly remove support as students master new goals
- 6
- Differentiate tasks so they are appropriately challenging for individual students
- 7
- Provide regular positive reinforcement
- 8
- Normalise struggle and position failure as a learning opportunity
- 9
- Focus on mastery rather than performance goals
- 10
- Avoid tangible rewards
- 11
- Acknowledge but don't dwell on potential hurdles