Lesson components of high-impact teaching



Directs feedback at the right level

Enables ongoing adjustments to teaching during a lesson



Assessina

Gathering information to actively manage and understand students' learning and evaluate teaching.



Explaining the objectives and success criteria of the task/lesson.

Supports motivation and self-regulation

Requires ongoing adjustments to teaching during a lesson



Structuring and highlighting material through overviews and outlines, clear transitions and regular reviews throughout the lesson.

Supports memorisation of information and its apprehension as an integrated whole

> Leads to higher achievement

There are lots of ways to be an effective teacher. **However, research tells** us there are certain things you can do when planning and teaching lessons that will promote students' learning.



Modelling

Teaching students to use and/or develop strategies for solving problems.

> Enables higher order thinking, metacognitive (selecting and monitoring strategies) and self-regulation skills



Questioning

Asking questions which open up the dialogue in the classroom and which unpack students' understandings.

> **Facilitates** verbalised thinking, checking students understanding and scaffolding



Interactions

Focusing teaching interactions on creating a knowledge and learningcentred, assessment-rich environme accompanied by high expectations.

Students tutoring and helping each other, and giving feedback to facilitate each others' learning.

Application

Providing practice activities while monitoring progress and providing feedback.

> of knowledge and understanding of abstract concepts

Improves engagement rates and reduces disruption

Supports safety and respect for learning

Facilitates higher achievement

Supports cognitive restructuring

Enables rehearsal and deliberate practice

Facilitates mastery and fluency skill development, and

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